

Interviewer: Okay, let's start with an introduction.

Student 1: Let me introduce myself, I'm a 12th-grade student in class 12-1.

- Interviewer: Then, when the teacher first introduced Wayground in class, what did you feel?
- Student 1: Wayground is really fun because when we're doing Wayground, there are features in it. Then we also have avatars, right. So sometimes before we start, we kind of have an *outfit* battle first with the avatars. That usually makes us more excited, more *fun*.
- Interviewer: What is different about the learning experience with Wayground compared to the previous method?
- Student 1: Wayground is really more fun, while the previous method was really boring. Then one thing I *notice* is that with Wayground, we're sometimes put on a *timer*. So we're forced to answer quickly. That usually makes us get "triggered" like that, so it becomes a habit. So when we come across a question, we're like "oh yeah, this must be the answer" like that. More like "quick and sharp."
- Interviewer: When using Wayground, which feature caught your attention the most? For example, the *leaderboard*, *timer*, *avatar*, *music*, and *meme*?
- Student 1: With Wayground, the first fun thing is what I mentioned, the avatar. Because if we end up in the top three, what's shown is our avatar, right. So the ranking, that's cute. So it makes us more motivated to keep doing well so our avatar shows up at the end. Then what also makes Wayground fun is that it has features to protect our answers. So if we get it wrong, it's not too bad, or there's a chance to try again. So we're not too afraid to answer.
- Interviewer: How do you feel when you see the *real-time* score or ranking on the *leaderboard*? And does it make you more motivated or actually add pressure?
- Student 1: For me personally, the *leaderboard* doesn't create pressure, it actually makes me more *excited*. Even though sometimes on Wayground I was at the bottom, it wasn't a big deal either. Because actually, through the features that can protect our answers and let us try again, there's still a chance for us to climb back up to the top rank. It's just that even if I'm at the bottom, it doesn't really feel that pressuring.
- Interviewer: In your opinion, has your motivation to learn increased because of Wayground?
- Student 1: Yes, when we use Wayground, it's more fun. I also *notice* that my classmates, if they're offered a test or practice questions, prefer it when it's done with Wayground. Especially kids these days, they get more *excited* when the activity they're doing is connected to their phone like that. Because first, it's more *fun*, and it's also simpler since we just have to scan or enter the code. Then on top of that there are features inside it, then also like I said there's the avatar, there's this, there's that, those also make us more motivated.
- Interviewer: Compared to a regular written test, does Wayground help you stay focused during evaluation
- Student 1: "Yes, it's much more focused. If it's a regular written test on paper, the atmosphere is sometimes quiet, then seeing a lot of black and white writing easily makes us sleepy and bored. But with Wayground, we're chased by a *timer* or a time limit per question. That makes us 'triggered' and forced to think fast and 'sharp.' So we don't have time to space out or chat with the friend next to us. Also, because the material was just explained and then immediately practiced, the material is still *fresh* in our minds."
- Interviewer: While using Wayground, did you have any obstacles? For example, slow internet or limited time?

- Student 1: If it's about time, that's actually set by whoever made the questions. So I think if the time is set by the teacher, then there must be a reason, like there's a goal for it. But if it's other obstacles, it's clearly things like the network and so on. That definitely makes us annoyed. If the network is already bad, we definitely get lazy.
- Interviewer: If you think there's something that could be improved in how teachers use Wayground, what should be done?
- Student 1: Teachers could explore it more, because actually Wayground has a lot of features. For example, when using Wayground, we can't leave the screen to search for other things, and that's something that's rarely used by the teachers at Smamda. So I think if the teachers at Smamda could explore Wayground's features more, learning with Wayground could be even better.
- Interviewer: If you were given the chance to add a new feature, what feature would help improve vocabulary better?
- Student 1: This one, at the end there's an evaluation. So sometimes after we answer right or wrong, there's a discussion/explanation, and we can save that explanation. So whether the student takes their own notes or just takes a screenshot, at least in the end they can still study the results of their practice questions on Wayground.
- Interviewer: How does the combination of material explanation and direct quizzes on Wayground help you understand English material more deeply?
- Student 1: "What's nice about Wayground is that the material is combined together with the quiz. So it feels complete. After it's explained, it's immediately used to do the quiz, so I understand the material better, down to the details."
- Interviewer: Does the instant feedback help you understand the context of the material better?
- Student 1: "Yes, it helps a lot! When using Wayground, I find it easier to grasp the material because if my answer is wrong or right, it's known right away at that moment. So I immediately understand the context of the lesson that was just discussed."
- Interviewer: Compared to a regular written test, does Wayground help you stay focused during evaluation?
- Student 1: "Much more focused, as long as the internet is good though. If the network is stable, doing it goes smoothly, it feels like just playing with friends. Before you know it, all the material has gone into the brain easily."
- Interviewer: How do you feel about the process of accessing Wayground through a browser without needing to install an additional app on your phone?
- Student 1: "It's really comfortable, because it doesn't fill up the phone's memory since we don't need to bother downloading another app. Just open the browser, scan the barcode or enter the quiz code, and we can join right away."
- Interviewer: Do you think this "one-click" system feels simpler and less boring than writing manually on paper?
- Student 1: "The system is really simple. We just follow the instructions on the screen, then to answer we just click here and there. It's much better and less boring than having to tire ourselves out writing long answers on paper."
- Interviewer: Does using a smartphone make it easier for you to participate in evaluations compared to the old method?
- Student 1: "It makes the learning atmosphere more lively and interactive. Also, because everyone uses their own phone, all the students in class find it easy to join in, and there's no excuse not to do the work."
- Interviewer: Wayground has visual features like avatars and "outfit battles." Does that make you more excited and relaxed before starting a quiz?

- Student 1: “Wayground is super fun because of its features! Especially since it has avatars. Sometimes before the quiz starts, we like to have fun having an avatar outfit battle with friends. That's what instantly lifts the mood and relaxes us before we start thinking about answering questions.”
- Interviewer: When you see the ranking live on the leaderboard, does that challenge you to think harder so your rank goes up?
- Student 1: “The difference really shows when I look at the leaderboard. When I see my name a bit low, I immediately think, ‘Whoa, I can't have this, I have to answer correctly!’ That makes me feel really challenged to think harder so my ranking goes up.”
- Interviewer: Does that competitive atmosphere make you more enthusiastic, or does it sometimes make you feel pressured instead?
- Student 1: “Honestly, seeing the ranking on the leaderboard doesn't make me feel pressured at all, it actually makes me even more motivated. Because there's a feature to protect our answers, or sometimes we can try answering again. So we feel relaxed because we feel we still have a chance to chase the ranking again.”
- Student 1: Learning a language has to be enjoyable, it can't be stressful, it can't be tense.
- Interviewer: Alright, that's all. Thank you.